



## **Remote Education Statement**

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

All pupils have regularly used Google Classroom for both classwork homework at the academy and we expect lessons to immediately switch to this platform should we be notified of a closure. However, it may be the case that a pupil's first day or two of being educated remotely might look different from our standard approach, if this is the case each child will be given work to complete from English, maths and science, focusing on core skills.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We will teach the same curriculum remotely as we do in school.
- Pupils will be expected to follow their normal timetable, accessing lessons and work through Google Classroom.
- The work set will be a blend of live lessons and independent work.
- Teachers will provide weekly feedback to students, this will be through a combination of verbal feedback, low-stakes testing using Kahoot and Google Forms and written feedback on submitted assessments.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	5 hours each day
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## Accessing remote education

### How will my child access any online remote education you are providing?

Pupils will access remote learning through Google Classroom

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We want to ensure that all pupils have suitable online access at home and will contact parents to ask them if they are experiencing any difficulties, we will ensure the following:

- We will issue or lend laptops or tablets to pupils who need a device
- We will issue or lend devices that enable an internet connection (for example, routers or dongles)
- We will post out any printed materials needed if pupils do not have online access
- Pupils can return work to their teachers by post if they do not have online access

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We will use a range of approaches, as detailed below, to deliver the curriculum:

- live teaching (online lessons) through Google Classroom
- independent classwork set on Google Classroom
- textbooks and reading books pupils have at home
- Some maths assessments will be set using MyMaths

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect all children to follow their normal timetable each day. Their lessons will be delivered through Google Classroom with either independent work set or live lessons. Teaching staff will be available during the lessons to offer support and guidance with learning even when they are not delivering curriculum content.

Each week we will publish a schedule of learning to parent/carers so that they are aware of when live lessons are taking place and the topics that pupils are studying.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Teaching staff will report pupil engagement on a daily basis to the pastoral and admin team. We will send home messages to parent/carers when a pupil has not engaged in a particular subject so parents are aware that they need to catch up.

Where there is a wider concern about pupil engagement the pastoral team will make contact with both the pupil and parent/carers to identify and resolve any barriers to learning.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Our approach to feeding back on pupil work is through a range of strategies including:

- Verbal feedback as part of live lessons
- Low stakes testing using short quizzes taken by pupils on platforms such as Google Forms or Kahoot!
- Written feedback on classwork submitted through Google Classroom

All pupils will receive regular feedback from their subject teachers which is at least weekly in its frequency.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults

at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Pupils with additional needs will receive extra support from teaching assistants in school, they will make regular contact with the child through e-mails, phone calls and Google Meet to offer 1:1 support with the work that has been set. Weekly tutor sessions take place in small groups to allow pupils to raise any issues with their tutor.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Where a pupil is self-isolating we will continue to upload lesson resources to Google Classroom so that the pupil can continue to access their learning at home. One member of staff has responsibility for co-ordinating any learning for pupils at home and will contact the child to ensure they have the right access and support.

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