



Weekly Bulletin

Welcome back to the final half term of the academic year! This week our thought for the week has been about the community, and in particular, we have talked about the importance of our school community. In assembly this morning, Miss Cunnion talked to our pupils about what positive behaviours they could do in our community, including showing kindness to each other and to the school environment.

Thank you to those parents who have completed the parents' survey that was sent out earlier this week. We send out the survey twice a year and it's our opportunity to collect your views about the school. Please, if you haven't already done so, complete it using the link below. It's your opportunity to give us feedback on the school.

<https://forms.gle/d8mjXMhwWhfGtjXe9>

Today is Miss Copeland's final day at the academy. On behalf of all staff I would like to thank her for all her efforts at the academy over the past year and wish her the best of luck in the future.

Congratulations to the following pupils who have made a positive start back this term and received the most positive points:

Thomas Richards (Y7)

Harry Bennett (Y7)

Finley Rose (Y7)

Essien Thompson (Y7)

Dexter Murray (Y7)

Katie Walker (Y9)

Amelia Black (Y9)

Teaching and learning

The term 'feedback' was first used in the late 1940s to describe features of mechanical systems that used information about the current state of the system to improve future performance, put simply: how things could be done better next time.

Eighty years on the term feedback continues to drive forward the standards in our classrooms with your children and the quality of their learning. Done well, feedback can support pupil progress, build learning, address misunderstandings, and thereby close the gap between where a pupil is and where the teacher wants them to be. This process is a crucial component of high-quality teaching. In our learning community, feedback is delivered in a range of ways, however it has one fundamental principle, whatever its form: an instruction on 'how things could be done better next time'.

I would like to take this section of the bulletin to encourage you to talk with your child about the types of feedback they receive in school and crucially how they will improve next time.

Smith Proforma are a great starting point for this type of conversation. They highlight specific areas of weakness helping our students to work on red 'very insecure' topic areas. As many subjects across year groups will begin to complete end of year assessments, it is a great opportunity to focus discussions at home on feedback. Below is a copy of a Smith Proforma so that you as parents know what to look out for in your child's book.

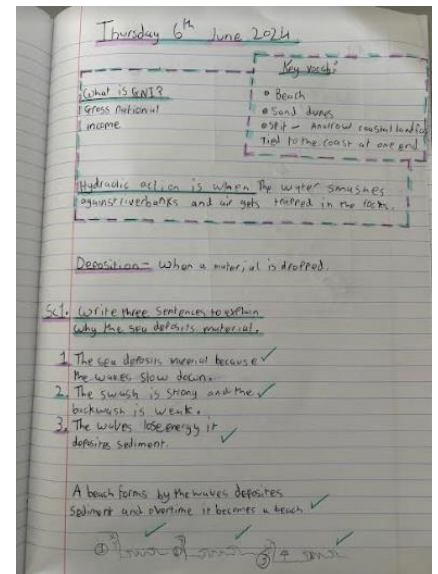
In this example from a Year 11 assessment in science we can see the areas of strength and weakness highlighted by the coloured headers.

Very Insecure Topics	Insecure Topics	Secure Topics
2.3 Explain how the evolution of antibiotic resistant C. difficile can be slowed down.	1.2 How sexual reproduction leads to variation	1.1 Gametes are produced by meiosis
3.2 Interpret range and error in an investigation	1.5 Advantages of embryo screening	1.3 Recognising Homozygous and Heterozygous alleles
3.3 Abiotic factors that can affect the number of plant species	3.1 Method to use a transect to investigate	1.4 Complete a monohybrid cross for polydactyly
4.1 Name the genus and species from the latin name	3.4 The impact of increased number of cows being grazed and the impacts	2.1 Why extinction data is only an estimate.
4.2 Domains	5.6 Describe the factors that can affect a woman having a child as a result of IVF	2.2 What evidence is there that extinct animals existed (Fossils)
4.3 Describe how fish farmers can selectively breed salmon		Which hormones are given to women having IVF treatment?
4.4 Explain the advantages to salmon farmers of producing salmon that do not have sea lice		Describe why microscopes are needed in the process of IVF.
4.5 Explain the		6.1 systems controlled by

#loveyourbooks ♡

This week the following students have been recognised for producing high quality classwork. Well done!

- Keeley B Y9
- Ayla P Y11
- Riley G Y9
- Millie M Y9
- Libbie-Mae J Y9
- Harry B Y10
- Freya W Y8 (Opposite; Well presented with excellent levels of self assessment)
- Thomas R Y7 (homework book)
- Lottie B Y9 (homework book)



A reminder that the following pieces of equipment are expected as standard, every day:

- Black or blue pens x 2
- Green Pen
- Ruler
- Pencil
- Eraser
- Glue Stick
- Calculator
- Reading book

Well done to all of the students in the top ten on educake.com.

1	Samuel Welton	10
2	Ayla Purchase-Connors	11
3	Imogen Forrester	9
4	Finley Hanson	11
5	Nate Heffernan	9
6	Che Cecil-Khechara	10
7	George Mascord	11
8	Yvie Purchase	9
9	Emily Haycock	11
10	Amy Wesley	10

Please don't forget that you can set your own questions to aid revision using the revision genie button.

A short guide on how to do this can be found here.

<https://help.educake.co.uk/en/articles/5922455-how-do-i-set-myself-a-quiz>

SENCO

Please welcome Mrs Fiddler as the new Senco at The Rural Enterprise Academy. Mrs Fiddler has started with immediate effect. Miss Cunnion has a new role in the school.

Uniform:

Please see the information below about school uniforms.

Uniform information is located in the behaviour policy.

Make-up and Nail Varnish – The wearing of make-up is not encouraged, this includes false eyelashes. Anyone wearing excessive amounts of either will be asked to remove it. Staff will determine excessive. False nails or nail varnish should not be worn and any pupil who does not abide with this rule will be forced to remove varnish/nails as it is a health and safety issue, especially for land based studies. Nail varnish remover will be provided. We urge parents/carers not to allow pupils to have false nails applied unless they can be removed prior to school attendance. They are very expensive but are not compatible with the ethos of a land based enterprise academy. There are no exceptions to this rule.

Boots are not acceptable footwear at the Academy unless prescribed for a medical condition. - Therefore we will require a note from a medical professional stating the use of boots.

KEY STAGE THREE ENGLISH REMINDER:

Homework books were checked and handed back yesterday. Thank you to all parents who are supporting students with this. It will prepare them wonderfully for revision next year.

Due the Thursday after Half-Term break: Years 7 & 8 should be up to page 27, and Year 9 should be up to page 29.

For students who have missed pages up until this week, please remember to go back and complete them.

A reminder that if students have lost or badly damaged their books, then parents should be replacing them. Go to CGP Books and find the TARGETED ENGLISH WORKBOOK for the correct Year group.

Top Players on TTRockstars this week were:

	PUPIL
7 set 1	Cleo Cooper
7 set 2	Charlie Tattersall
8 set 1	Matthew Addison
8 set 2	Dylan Middleton
9 set 1	Ryan Stevenson-Bate
9 set 2	

Well done to each of the students, keep up the good work.

Enrichment

	Lunch	Afterschool
Monday	Chess (JC)	
Tuesday	Coding Club (KF)	
Wednesday	Knitting and crochet club (JC) Tabletop RPG (KF)	Digital art (SMV) Ancient History (SG)
Thursday	Gaming Club (KF)	
Friday	Pokemon Go (JC) Warhammer (KF)	

Other news this week

The College drive to the bus park will be closed the week beginning 8th July for resurfacing. Please use the drive nearer school that week. Following that the school drive will be closed

for resurfacing so you will need to use the college drive. We will send a message home to confirm when the swap will take place.

Key dates

17th-21st June: Year 9 end of year exams

19th June: Big Bang NEC trip

20th June: Drayton Manor Trip

1st July Y9 HS2 STEM day in school

1st July Ancient History Trip

Upcoming PGL trip

Upcoming Bushcraft trip

Upcoming Y10 Work experience

TBA: Sports day

Upcoming: Cornwall trip