Weekly Bulletin 2nd November 2026

Message from our Headteacher

Mobile Phone Pouches Update

Before half term, we introduced our new mobile phone pouch system as part of our commitment to creating a calm, focused and distraction-free learning environment. We are delighted to report that the rollout has been extremely smooth and students have adapted quickly to the new routine..

Students have shown a mature understanding of why the change has been made. Many recognise that mobile phones can be a distraction during the school day, both in lessons and during social time. By removing this distraction, students are finding it easier to focus on their learning, engage fully in classroom activities and spend more time interacting with their peers face-to-face.

Staff have also reported positive early signs in lessons, with fewer interruptions and greater concentration. The phone-free environment is helping us strengthen the purposeful and supportive culture we want for all students at TREA.

Thank you for your continued support. Working together, we are helping our young people develop healthy habits around technology, enabling them to be more present in their learning, friendships and wider school life.

Parent Governor Vacancy

There is a vacancy for a parent governor on the Local Governing Committee. If you are interested in joining the committee please email the clerk to the governors c-perry@penkvalley.co.uk

Forest School in Focus



New Adventures, New Skills, and Growing Opportunities at Rural Enterprise Academy

This past term has been an exciting one for our Forest School at **TREA**, with several positive changes helping us enhance outdoor learning opportunities for our students.

We would like to extend our sincere thanks to our generous supporters who have helped us develop our Forest School provision. Thanks to support from **Tesco**, we have been able to install an exciting new **zip line** and **two slack lines**, providing students with additional opportunities to develop confidence, balance, coordination and resilience through outdoor play and adventure.

We would also like to thank **Wickes Cannock**

for their generous donation of gardening tools and compost. These resources will enable our students to grow their own fruit and vegetables, giving them valuable hands-on experience in gardening, sustainability and food production. The project will help pupils develop practical skills while gaining a greater understanding of where food comes from and the importance of caring for the environment.

These new additions have already made a significant impact, and it has been wonderful to see our students embracing new challenges, building independence, developing life skills and enjoying everything that our Forest School has to offer.

We are incredibly grateful for the continued support of our community and look forward to sharing more exciting Forest School adventures in the months ahead.

Environmental Studies-Growing Wellbeing Across Our School

This term promises to be an exciting one for the **Environmental Studies Department**, with a range of new opportunities for students to learn about plants, wellbeing and environmental responsibility.

Thanks to funding secured from the **Royal Horticultural Society (RHS)**, every class group will have the opportunity to care for its own indoor plant. This initiative will help create greener, more vibrant classrooms while giving students the chance to develop practical skills in plant care and maintenance.

Throughout the term, pupils will explore the positive impact that plants can have on health and wellbeing, learning how greenery can improve mood, concentration and create calm, welcoming spaces. Two class groups will take this learning further by focusing specifically on how plants can be used to support wellbeing as part of their Environmental Studies lessons.

Students will also have opportunities to share plants and seeds with others across the school community, helping to spread enthusiasm, knowledge and a love of growing. We are particularly excited that more than ten students will take on leadership roles within the project,

helping to champion the benefits of plants and encouraging others to become involved in creating a greener school environment.

This term will see the exciting introduction of this new wellbeing through plants initiative, allowing students to develop responsibility, teamwork and confidence while making a positive contribution to the wider school community. By bringing plants into classrooms and placing students at the heart of the project, we hope to create an even healthier, greener and more welcoming environment for everyone.

We would like to thank the **Royal Horticultural Society** for their support and look forward to sharing the progress of this exciting project as it develops throughout the term.

Key Dates



Monday 2nd November KS4 APDR starts

Thursday 5th November - Year 11 visit to Wolgarston High School

Wednesday 11th November - Two Minutes Silence

Monday 16th October - Year 11 mock exams begin

Friday 27th November SEND drop-in 14:30 - 15:30

Friday 11th December - Christmas jumper day

Monday 14th December - Parent workshop (TEAMs) Understanding Anxiety