



Weekly Bulletin 28th September 2026

[Message from Mrs Stoddart, our Headteacher](#)

A Focus on Learning

Last week, I had the pleasure of visiting many lessons across the academy and was delighted by the focus, engagement and determination demonstrated by our students.

Last term, we introduced our **Learning Behaviour Rubric**, providing a shared language for discussing what effective learning looks like and how students can demonstrate these behaviours consistently in every lesson. It has been encouraging to see students embracing these expectations and taking pride in their learning.

This renewed focus is clearly reflected in students' books. Across the academy, students are presenting their work with care, writing in full sentences and sustaining their focus on extended

pieces of writing. These are important habits that support learning across all subjects and help students achieve their very best.

Most importantly, it has been a real pleasure to see classrooms full of engaged learners who are eager to contribute, challenge themselves and make the most of every opportunity available at TREA. The positive start to the term gives us great confidence for the year ahead.

Year 11 Geography Fieldwork

On Wednesday, our Year 11 Geography students visited Oakamoor as part of their GCSE fieldwork programme. The trip provided an excellent opportunity for students to develop and apply their geographical enquiry skills in a real-world setting, gathering data and undertaking fieldwork activities that will support their studies throughout the course.

I am delighted to report that the behaviour of all students was exemplary. They represented the academy with maturity, respect and enthusiasm, earning positive comments throughout the visit. It was wonderful to see students embracing new learning experiences, developing valuable fieldwork skills and making the most of the opportunities available to them beyond the classroom.

As always, we are extremely proud of the way our students conduct themselves and the positive impression they leave on others.

[SEN Update](#)



We are incredibly proud of the progress achieved by our students with SEND last year. **94% of students with an EHCP were on track or working towards their outcomes**, whilst **80% of SEND students made progress towards their personalised targets**. Reading was a particular strength,

with many students making significant gains through targeted intervention and support. We also celebrated excellent preparation for adulthood outcomes, with **100% of Year 10 students completing work experience** and **100% of Year 11 students securing a post-16 destination and progressing successfully to college**. [\[SEND Suppo...on 2025-26 | Word\]](#)

This year, our focus is clear: **closing academic gaps, developing independence and ensuring every student can successfully access learning**. To support this, we offer a range of evidence-informed interventions including:

- **EPATT** – an Educational Psychology-backed programme supporting reading, spelling and mathematical development.
- **ELSA** – Emotional Literacy Support.
- **Draw and Talk**.
- **Teenage Talkabout**.
- **Lego Therapy**.
- **Handwriting Intervention**.
- **Exam Preparation and Support**.
- **Targeted Pastoral Support**.

We are excited to build on last year's successes and continue ensuring that every student is **known, supported and successful**.

Working Together



Meet the SEND Team

The SEND Team is led by **Mrs Karen Fiddler**, SENCO, Designated Teacher for Looked After Children and Senior Mental Health Lead.

Supporting SEND provision are:

- **Mrs Jan Cooper** – Assistant SENCO (Key Stage 3)
- **Mrs Sophie McVicar** – Assistant SENCO (Key Stage 4)

Our dedicated Key Workers and Teaching Assistants are:

- **Year 7:** Miss Baldock
- **Year 8:** Mr Clarke
- **Year 9:** Mrs Smallwood
- **Year 10:** Mrs Clegg
- **Year 11:** Miss Woollaston

Together, we are committed to working in partnership with families to ensure every student achieves their full potential.

APDR Reviews

Following feedback from parents and carers, APDR reviews have been updated for 2026-27. Families will now be offered the choice of a **Microsoft Teams or face-to-face meeting**, providing greater flexibility and accessibility.

Your child's **Key Worker** will email you directly to arrange an appointment during the review window.

Autumn Term APDR Review Dates

Key Stage 3 (Years 7-9)

- Week commencing **5 October 2026**
- Week commencing **12 October 2026**

Key Stage 4 (Years 10-11)

- Week commencing **2 November 2026**
- Week commencing **9 November 2026**

SEND Parent Drop-In

 **Friday 27 November 2026**

 **2:30pm**

Join us for an informal opportunity to meet the SEND team, ask questions, share feedback and learn more about the support available for your child. No appointment is required.

Any queries please contact: sen@ruralenterpriseacademy.com

Key Dates



Thursday 1st October - year 6 open evening

Wednesday 7th October - year 7 settling in evening (online meetings)

Friday 23rd October Staff INSET day (school closed to students)



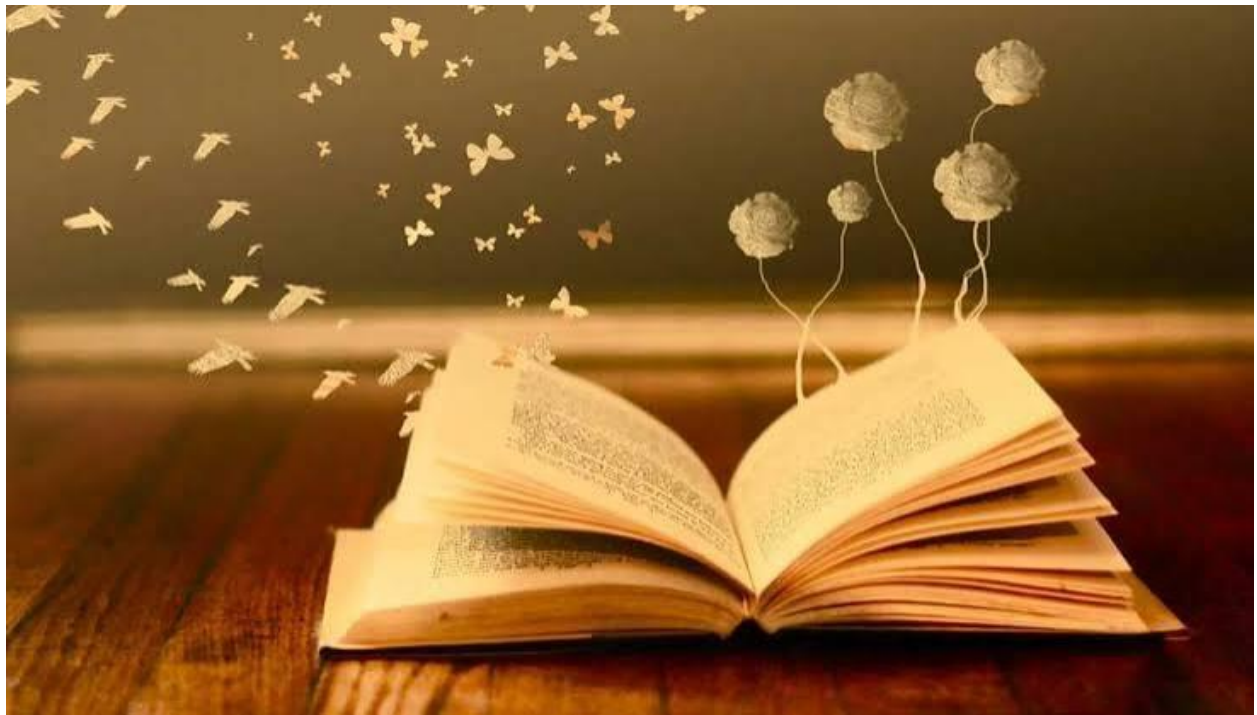
At The Rural Enterprise Academy, we are committed to promoting positive mental health and ensuring students can access support at the earliest opportunity. Alongside our pastoral and SEND provision, we work closely with the **Mental Health Support Team (MHST)**, who can provide support for anxiety, low mood, exam stress, emotional regulation, coping strategies and sleep hygiene. Evidence-based interventions are also available for students where appropriate.

As a school, we are keen to strengthen and further develop our mental health offer. To help us do this, we are inviting all parents and carers to complete a short MHST parent voice survey.

🔗 <https://forms.office.com/e/89Wy4jrBkE>

Your feedback will help shape future mental health provision and ensure the support available reflects the needs of our students and families. Thank you for taking the time to share your views.

Reading Update



Reading continues to be a key priority at The Rural Enterprise Academy, as strong reading skills are fundamental to success across every subject.

Last year, some students made more than three years' progress in reading age through targeted intervention, demonstrating the powerful impact that reading support can have on learning and confidence.

New for 2026-27: Library Ambassadors

As part of our wellbeing and enrichment offer, we are delighted to introduce our new **Library Ambassadors**:

 Maddie

 George

 Scarlett

 Phoebe

 Katie

 Hannah

Our ambassadors will help shape the future of the library by promoting reading, supporting events and encouraging students to discover new books and authors.

We look forward to sharing their plans over the coming months and are excited to see how this team develops our library, increases opportunities for students to engage with books and helps ignite a lifelong passion for reading across our school community.

School photographer 21st September

School Photo Day – Please Pre-Register We're using Parent Link so you get instant access to your child's photos when they're ready—no codes needed. Please pre-register here: <https://aperture-online.flexschools.co.uk/register/oQvPI2LSfF> It takes less than a minute. Thank you!