



## Weekly Bulletin 22nd June 2026

[Headteacher's message](#)

[Consultation on our new Relationships and Sex Education \(RSE\) Policy  
Policy for consultation](#)

### **What's happening?**

We're consulting with our school community on our new Relationships and Sex Education (RSE) policy, which will be introduced in September 2026.

### **Why are we doing this?**

The Department for Education has updated the statutory guidance for relationships, sex and health education, which all schools must follow from September 2026. We want to make sure

our new policy reflects the needs of our pupils and our school community, and we value your input in shaping how we teach these important topics.

Being transparent and proactive in engaging with you about what we teach in RSE helps us to:

- Build a shared understanding of the issues our young people face
- Make sure our curriculum is right for our pupils
- Give you confidence that we're supporting your child's safety and wellbeing
- Create a culture of respect and openness in our school

### **Parent focus group - 9th July**

We're hosting a parent focus group where we can discuss the proposed policy together and hear your views. This will be an opportunity to:

- Understand what we'll be teaching and why
- Ask questions about the curriculum and resources we'll use
- Share your feedback and concerns
- Help shape the final policy

**If you would like to attend, please email [enquiries@ruralenterpriseacademy.com](mailto:enquiries@ruralenterpriseacademy.com) register your interest.**

We'll keep the groups to around 8-10 people to make sure everyone has a chance to contribute, so please let us know as soon as possible if you'd like to take part.

### **Can't make the focus group?**

If you're unable to attend the focus group but would still like to share your views or ask questions, please email with your feedback.

We'll also be sharing the proposed policy and further details about the consultation in the coming weeks, so you can review the materials in your own time.

### **What happens next?**

After the consultation, we'll review all the feedback we receive and use it to finalise our policy. We'll then share the updated policy with you before it comes into effect in September.

# Vocational Subjects Update



It has been a very busy and successful term across our vocational subjects, including BTEC Enterprise, BTEC Animal Care, CNat Creative iMedia, CNat Engineering and BTEC Sport, alongside KS3 Computing and Core PE.

All BTEC and Cambridge National (CNat) courses have now completed their assignment work for the summer submission window. This includes our Year 11 students, many of whom have also sat external examinations in these subjects. A huge congratulations to them for meeting deadlines and showing resilience and commitment in the lead-up to exams—an excellent achievement.

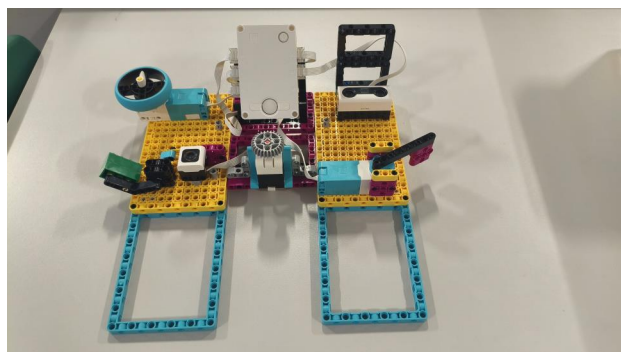
Year 10 students have also completed and submitted work during this window. For many, this marks their first unit completion within their qualification, and we have seen some fantastic results already. Well done to those students who have made such a strong start to their courses.

In KS3 Computing, students have been developing their programming skills, working on both block-based coding (using platforms such as Scratch and AppLab) and progressing into Python. It has been great to see the impact of our spiral curriculum, with students building on prior knowledge and showing an increasing understanding of how programming concepts transfer from block-based to text-based languages.

In Core PE, students have recently transitioned into striking and fielding activities, including softball, cricket and rounders. With some fantastic weather supporting lessons, it has been great to see such positive engagement—please remember sun cream and hydration as we continue into warmer days.

Our enrichment programme is now in its final rotation of the year, offering a wide range of activities such as Rounders, Softball, Cricket, Law, Art, Science Club, Campcraft, Geology, and Digital Video & Music Editing. Earlier in the year, students also thoroughly enjoyed activities such as LEGO Spike Programming and Photography. These opportunities continue to provide valuable experiences beyond the classroom and allow students to explore new interests and skills.

Well done to all students for their hard work and enthusiasm this term.



## Key Dates



24th June APDR cycle 3 meetings

25th June Y10 Geography field trip to Oakamoor

30th June Year 6/8 transition coffee morning

1st July Year 6 Transition day

2nd July Year 6 Transition day

8th July Y10 Mock career interviews

8th July LGB meeting

12th July PGL Boreatton Park

13th July Year 10 work experience

17th July Last day of term

## Parent Governor Vacancy

We have now had 2 expressions of interest for the vacancies on the local governing committee. As we have two vacancies, we will not be holding elections, unless any more expressions of interest are received by 26th June. If you are interested in joining the committee, please email the clerk to the committee at [c-perry@penkvalley.co.uk](mailto:c-perry@penkvalley.co.uk) to express your interest by 26th June.