



Weekly Bulletin 24th November 2025

[Headteacher's Message](#)

Living by Our TREA Way: Ready, Respectful, Responsible

Last week's assembly focused on **demonstrating kindness and respecting our differences**, a key part of living by the TREA Way. To support this, student reports now include reflections on how well our learners are embracing the values of **Ready, Respectful, and Responsible** in their daily school life. Reports will be sent home **at the end of this week**—a great opportunity to celebrate progress and discuss next steps together.

[STEM Curriculum update](#)

- **Y7 Trip to Cosford Air Museum – A Day of STEM Discovery!** Our Y7 pupils enjoyed an unforgettable day at the **Cosford Air Museum**, packed with hands-on STEM activities

and fascinating aviation history. The trip was designed to spark curiosity and develop problem-solving skills, and it certainly delivered! The morning began with a series of exciting STEM challenges: **Zorb Programming** – Pupils explored the world of coding in a fun, interactive way, learning how to control movement and sequences. **Pod Rescue** – Teamwork was key as pupils engineered solutions to rescue pods, testing their creativity and collaboration. **Rocket Making** – Imagination took flight as pupils designed and built rockets, then watched their creations launch skyward! After a busy and engaging start, everyone enjoyed a well-earned lunch together, sharing stories of their successes and challenges. The afternoon continued with a **guided look around two impressive museum hangars**, home to historic aircraft and cutting-edge technology. Pupils were amazed by the size and design of the planes and learned about the role aviation has played throughout history. A real highlight of the day was witnessing the **Air Ambulance take off right in front of them**—a rare and thrilling experience that brought the importance of aviation to life. This trip was more than just a day out; it was an opportunity for pupils to **apply STEM principles in real-world scenarios**, develop teamwork skills, and gain inspiration for future careers in science and engineering. The combination of practical challenge and historical exploration made it a truly memorable experience for all involved.





Forest School – Autumn Term Highlights

This term at **Forest School** has been full of creativity, teamwork, and outdoor adventure! Pupils have embraced the challenges of working in nature and developed a wide range of practical skills that will serve them well for years to come. One of the first tasks was learning how to **build and manage fires safely**, an essential skill for outdoor living. Pupils practiced fire-lighting techniques and understood the importance of safety and sustainability. These fires have provided warmth during sessions and created a welcoming space for learning in the colder months. Alongside fire-building, pupils worked hard to **construct shelters**, using natural materials and problem-solving skills to design spaces that are both functional and weather-resistant. These shelters have become a key part of our Forest School environment, offering protection and a sense of achievement for those who built them. As the festive season approaches, creativity has taken centre stage with pupils starting to **craft handmade Christmas decorations** from natural resources. This activity combines artistic expression with environmental awareness, encouraging pupils to think about sustainable ways to celebrate. A major achievement this term has been the creation of a **fenced-off safe working area** and a **dedicated wood store**. These additions ensure that we have a secure space for activities and a supply of dry wood to keep fires burning throughout the winter. Thanks to this preparation, pupils will be able to enjoy **warming fires during every lesson**, even in the coldest weather. Forest School continues to provide a unique learning experience where pupils develop resilience, teamwork, and respect for the natural world. Their hard work and enthusiasm this term have truly transformed the space into a thriving outdoor classroom. This term, pupils have:

Thanks to their hard work, we can now enjoy **warming fires during every lesson**, even in the coldest weather. Forest School continues to provide a unique learning experience that fosters resilience, teamwork, and respect for nature.



Technology Department – Autumn Term Update

It's been a busy and exciting term in Technology, with pupils across all year groups tackling creative and technical challenges: **Year 7** have been taking part in the **"If I Were an Engineer" competition**, designing innovative solutions to real-world problems and presenting their ideas with detailed explanations. **Year 8 and Year 9** have focused on **developing their graphical skills**, learning how to produce accurate and professional technical drawings that communicate design ideas effectively. **Year 11 Engineers** have been working hard on their **NEA (Non-Exam**

Assessment). Their task: to manufacture **garden lanterns** to the exact specifications and dimensions provided by the OCR exam board. This project requires precision, attention to detail, and the ability to interpret technical drawings accurately—skills that are essential for future careers in engineering and design. The Technology department continues to inspire pupils to think creatively, solve problems, and develop practical skills that prepare them for the world beyond school.



Year 11 Parents

Practical Revision Tips for Parents

- **Create a quiet space** for study, free from distractions.
- **Encourage short, focused sessions** (25–30 minutes) with breaks.
- **Ask questions** about what they've learned to reinforce memory.
- **Help them plan a timetable** and stick to it.
- **Celebrate progress**, not just results, to keep motivation high.

Opportunity for year 11 students.

We have an opportunity for year 11 students to help in serving drinks in the canteen at breaktime. Their form tutors will discuss this with them over the next few days, and then they will have the opportunity to write a letter of application to the head teacher. The successful students will be those that best fit the personal specification that has been shared with them, based on their letter. They will be compensated for their time by school adding £3 to their canteen card for each break time they cover.

This is an excellent opportunity to contribute to the school community, and of course will be great to add to a CV.

Key Dates



- Tuesday 2nd December and Wednesday 3rd December SEND APDR parent meetings
- Thursday 11th December Year 10 Parents Evening
- Friday 12th December Christmas jumper Day (normal 'bottom half' uniform)
- Wednesday 17th December - Local Governing Board Meeting
- Thursday 18th December Christmas Lunch
- Friday 19th December Term ends 12:35

Parent Update from Staffordshire County Council



Talking to a young person about Cannabis / THC Vapes
