



# Weekly Bulletin 3rd November 2025

## [Headteacher's Message](#)

### **Welcome Back!**

It's been lovely to see our students return safely and refreshed after the half-term break. As we head into the final stretch of the autumn term, there's plenty to look forward to and prepare for.

This half term, Year 7 students will be heading off on an exciting trip to RAF Cosford, while our Year 11s begin their mock exams — an important milestone in their GCSE journey. Families can expect student reports to be sent home at the end of November.

As always, we continue to prioritise student wellbeing. Our drop-in lunchtime club remains open to all, offering a friendly space to relax, chat, or seek support.

## **Ready, Respectful, Responsible**

We continue to emphasise the importance of our core values: being **Ready, Respectful, and Responsible**. This includes arriving at school with the correct equipment, wearing full uniform with pride, and especially bringing the right PE kit.

Unfortunately, we've seen a recent increase in students forgetting their PE kit, which means they miss out on valuable learning and participation. We ask for your support in helping students prepare each day so they can make the most of every opportunity.

Let's work together to keep standards high and ensure all students are set up for success.

**“Attend today, achieve tomorrow” – The importance of every school day.**



Dear Parents and Carers,

At The Rural Enterprise Academy, we believe deeply in our motto: “Attend today, achieve tomorrow.”

## Why attendance matters

Research from the Department for Education (DfE) shows that pupils who attend regularly are far more likely to succeed. In the 2022–23 assessment year, students at Key Stage 4 who attended nearly every day (95–100% / fewer than 10 days off) were **1.9 times more likely** to achieve a Grade 5 in English and Maths than those attending 90–95% of the time (10-19 days off).

But attendance isn't just about exam results. Regular attendance helps students:

- **Build friendships and social confidence**
- **Develop resilience and good routines** for future work or study
- **Stay connected** to their teachers and learning
- **Take part in practical learning** opportunities and school events that can't be replicated at home
- **Maintain positive wellbeing**, as belonging and routine are key to emotional health

Each day in school contributes not just to academic progress but also to personal growth and preparation for adult life.

## Tracking attendance through ClassCharts

You can see your child's attendance information on ClassCharts. Please check this regularly and talk to your child about it. Each half term, I will communicate with you via ClassCharts to further explain your child's attendance figures in line with our 'Inclusive Attendance' approach. This will enable you to see how many days off your child has had - not just a percentage.

## How you can help

- Aim for full attendance whenever possible.
- Avoid booking term time holidays.
- Arrange non-urgent appointments outside school hours.
- Encourage good morning routines and prompt arrival.
- Use ClassCharts to monitor attendance and *days off*.
- Remind your child of the motto they chose: **“Attend today, achieve tomorrow.”**

- If there are any barriers affecting your child's attendance, please get in touch — we're here to support you.

Even a few days off can make a big difference to learning, friendships, and wellbeing. By working together - students, families and staff - we can ensure every child at The Rural Enterprise Academy achieves their full potential.

Thank you for your continued support.

Warm regards,

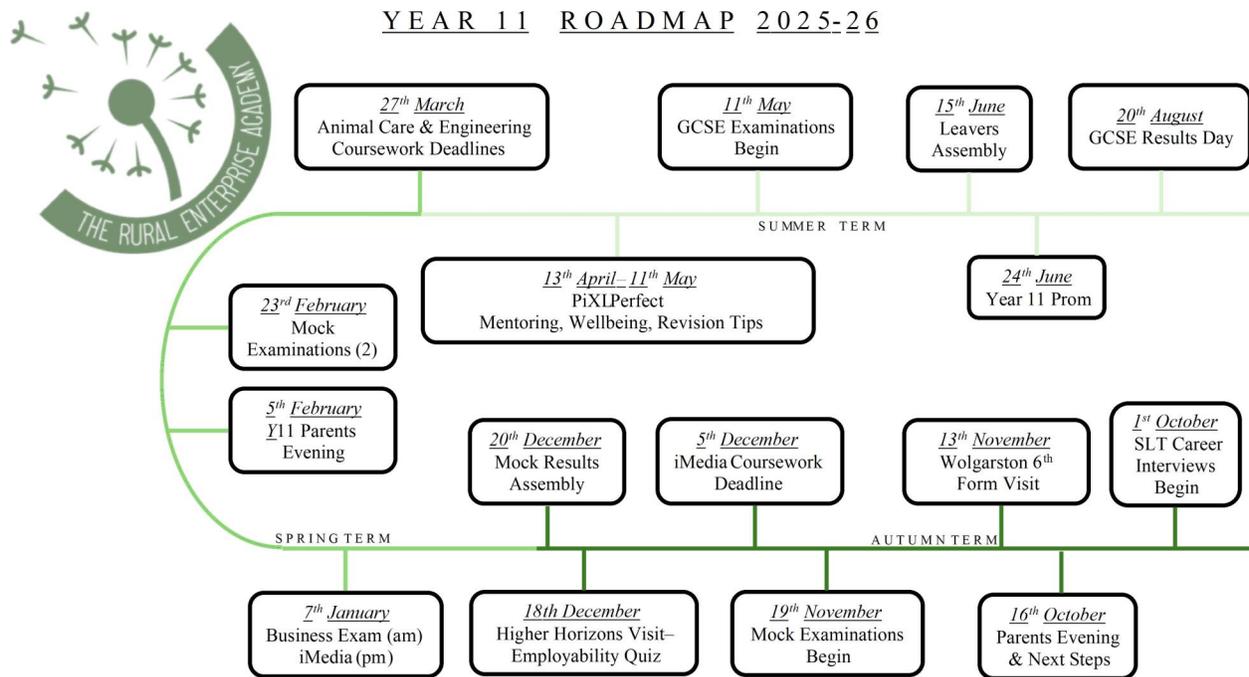
Natalie Bragoli

Assistant Head / Attendance Lead

## Year 11 Parents

Here is a copy of the presentation shared in our Next Steps Meeting that followed Parents' Evening. [Year 11 Next Steps Presentation October 2025](#)

## Year 11 Roadmap 25-26



## Key Dates



Thursday 13th November - Flu Vaccinations

Thursday 13th November - Year 11 visit to Wolgarston Sixth Form

Monday 17th November - Year 7 visit to RAF Cosford

Wednesday 19th November - Year 11 mock examinations begin

Thursday 11th December Year 10 Parents Evening

Wednesday 17th December - Local Governing Board Meeting

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of those issues which we believe trusted adults should be aware of. Please visit [www.nationallinesafety.com](http://www.nationallinesafety.com) for further guides, tips and tips for adults.

# What Parents & Carers Need to Know about HOW TO COMBAT ONLINE BULLYING

Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person's posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone or spreading gossip about them. Cyber-bullying can severely impact a young person's mental health – so, in support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it.

- 1. GET CONNECTED**  
Playing online games together with your child or connecting with them on social media (ensuring they're old enough) is fun for everyone and an excellent way of establishing some common ground to discuss things you've both seen or done online – or we're keeping an eye on who your child is talking to online.
- 2. KEEP TALKING**  
Regular chats with young people about their online lives are good practice in general, but they can also be an excellent refresher to help prevent cyber-bullying situations. Topics you might want to regularly discuss with people we know and trust, and why passwords should always remain secret (even from our best friends).
- 3. STAY VIGILANT**  
Observe your child while they're using technology and see what they're used to. Are they acting differently or out of character? Possible signs of a problem may include becoming withdrawn, angry or repeatedly checking their phone when you think it's switched off. You may want to check in with them to see if everything is OK.
- 4. MAKE YOURSELF AVAILABLE**  
If an online bullying incident does occur, it may take a while before your child is ready to open up about what happened. It's important to let them know you're there for them and that they can always come to you when they're in trouble. You might also suggest a trusted family member they could turn to in case they feel too embarrassed to tell you directly.
- 5. BE PREPARED TO LISTEN**  
When conversations about online bullying take place, it's important to be open to what your child has to say and to listen to what they're saying. It's OK to be upset, and try not to focus on any judgement or criticism. It's OK to be sad if they haven't dealt with the situation to their satisfaction. It's OK to be angry if you would have "helped".
- 6. EMPOWER YOUR CHILD**  
Depending on their age, your child might not want a parent to get involved. However, in most cases, talk through their options with them (including the possibility of blocking the app, and so on). By allowing your child to choose the route with you, you're putting them in control but are also demonstrating trust that you're there to support them along the way.
- 7. REPORT BULLIES ONLINE**  
Cyber-bullying often takes place through social media apps, social media platforms or online games. If this is happening to your child, encourage them to report the offender in the app or game in question. Many social media platforms and apps have reporting tools specifically designed to deal with cyber-bullying and protect users.
- 8. ENCOURAGE EMPATHY**  
Protecting themselves online is the priority of course, but young people should also feel empowered to help others who are being bullied. Encourage them to speak out on their abusive behaviour online. They can still confidentially report that person to the app or game where the bullying occurred.
- 9. SEEK EXPERT ADVICE**  
Victims of online bullying frequently experience feelings of isolation and anxiety, as well as self-blame and possibly even thoughts of self-harm or suicide. If you think that an incident of cyber-bullying has affected your child's mental wellbeing, then seek psychological support for them. There are many useful contacts details in the contact panel below.
- 10. INVOLVE THE AUTHORITIES**  
If the nature of any online bullying makes you suspect that your child is genuinely in imminent physical danger – or if there is any other whatsoever of a police being involved as part of that bullying – then you should gether with them and report the incidents to your local police force.

**FURTHER SUPPORT AND ADVICE**  
If you or your child need additional help with an online bullying issue, here are some specialist organisations that you could reach out to:  
Children's helpline: 0800 1111 or online at [www.children.org.uk](http://www.children.org.uk) (24/7 support)  
National Bullying Helpline: Counsellors are available on 0845 225 5787 or by calling [www.nationallinesafety.com](http://www.nationallinesafety.com) (24/7 support)  
The NSPCC: the children's charity has a guide to the signs of bullying at [www.nspcc.org.uk/what-to-do/child-abuse/types-of-abuse/bullying-and-cyberbullying/](http://www.nspcc.org.uk/what-to-do/child-abuse/types-of-abuse/bullying-and-cyberbullying/) and can be reached on 0800 800 8000

**Meet Our Expert**  
Dr Claire Buchanan is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various educational papers and conducted research for the Australian government concerning internet use and sexting behaviour of young people in the UK, USA and Australia.

**National Online Safety**  
#WakeUpWednesday

[www.nationallinesafety.com](http://www.nationallinesafety.com) @nationallinesafety /NationalOnlineSafety @nationallinesafety

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1 - Guidance for parents & carers on combating cyber online bullying