

Being a Year 7 Parent



ClassCharts



Welcome to TREA

3rd July 2025



Programme

- Introductions
- Ethos
- Year 7 transition
- Expectations
- Restorative Practice
- Safeguarding
- Attendance
- Supporting learning at home
- Curriculum and assessment
- SEND
- Online safety and phone policy
- Communication



Meet the Team

- Mrs Stoddart: Headteacher
- Mrs Bragoli: Assistant Headteacher (DSL, Behaviour and Attendance)
- Mrs Fiddler: SENDCo
- Mr Edwards and Mr Sedgwick (Year 7 tutors)

- Miss Teague: Assistant Headteacher (Teaching and Learning)
- Mr Horton: Assistant Headteacher (Curriculum)



Ethos: The TREA Way

Educating, nurturing and inspiring our future rural entrepreneurs. We aim to create a culture that is kind, where everybody can be successful and be the best version of themselves, every day.

Expectations: Ready Respectful Responsible

Values: Kindness Respect Ambition Resilience

Our Transition Days: Setting High Expectations

Our aim is to welcome our new cohort and give them helpful opportunities to get to know us, the site and each other.

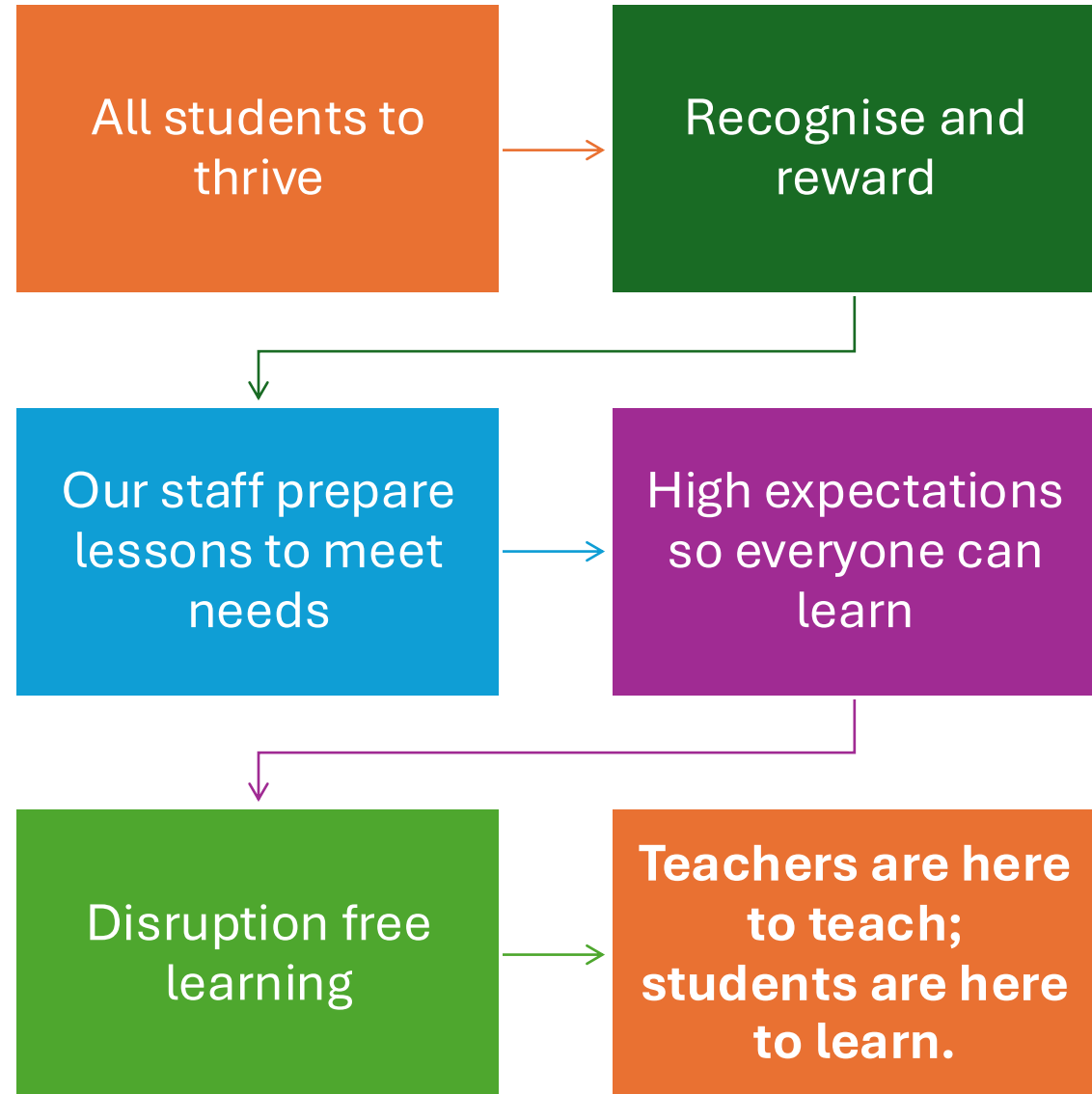
We want our new students to feel prepared and excited.

Sessions based on the TREA way:

- Ready
 - Respectful
 - Responsible
-
- Plus a Forest School taster



Daily Expectations





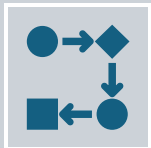
Restorative Practice



Proactive approach to building positive relationships and community



Reactive approach to resolving conflicts and repairing harm when it has occurred



Focus on consequences, accountability, understanding, and repairing the damage caused by wrongdoing

Safeguarding and Pastoral Support at TREA

Mrs. Bragoli: Designated Safeguarding Lead and Head of Behaviour

Mrs. Sheppard and Mrs. Moore: Deputy Designated Safeguarding Leads and Pastoral Managers

Miss Watkins: Behaviour mentor

Mrs. Fiddler: Deputy Designated Safeguarding Lead and Designated Teacher for Looked After Children.

Attendance

School motto: 'Attend Today, Achieve Tomorrow'.

We aim to make this a place your child wants to be every day!

Please:

- A mild cold doesn't have to mean a day off—if they're feeling okay, they're ready to learn.
- Make the most of every school day—plan holidays outside of term time.
- If something's not quite right, talk to us—we're here to help and can do more when your child is in school.



Attendance



Expectations from the DfE:

- It is a parent's legal duty to ensure that their child attends regularly at school.
- Schools and local authorities issue sanctions, including fixed penalty notices in line with local authorities' codes of conduct.

- Weekly tracking. Communication regarding absences.

Supportive meetings. Any more than 5 days off across a school

year is a cause for concern.

Supporting Learning at Home

- See the website for curriculum information – please encourage reading.
- Access ClassCharts regularly to support with homework and see daily positives and negatives logged by staff.
- Honour the Home-Academy agreement.



Home-Academy Agreement

Educating, nurturing and inspiring our future rural entrepreneurs.

We aim to create a culture that is kind, where everybody can be successful and be the best version of themselves, every day.

School Responsibilities	Parent/Carer Responsibilities	Student Responsibilities
<ul style="list-style-type: none"> • Upholding the ethos, rules, and values of the Academy • Building positive culture and character through relational and restorative practice 	<ul style="list-style-type: none"> • Upholding the ethos, rules, and values of the Academy • Supporting the Academy in seeking high standards of academic attainment, behaviour, attendance, uniform, and homework 	<ul style="list-style-type: none"> • Upholding the ethos, rules, and values of the Academy • Valuing and treating everyone equally
<ul style="list-style-type: none"> • Creating a safe environment where children are valued and treated equally • Valuing each child as an individual, raising self-esteem, and encouraging them to fulfil their potential 	<ul style="list-style-type: none"> • Sharing concerns about my child's education, welfare, and behaviour • Being aware of the Academy's Behaviour Policy and supporting any sanctions 	<ul style="list-style-type: none"> • Following school rules and routines and respecting school property and the environment • Arriving at the Academy every day, on time, and with the correct equipment
<ul style="list-style-type: none"> • Providing a curriculum that caters to each child • Providing the highest quality learning and teaching opportunities 	<ul style="list-style-type: none"> • Ensuring my child is punctual, in correct uniform, and fully equipped • Ensuring full and regular attendance and contacting the Academy on the first day of any unavoidable absence 	<ul style="list-style-type: none"> • Taking pride in my appearance by wearing the correct school uniform • Creating an environment that shows care, tolerance, and respect
<ul style="list-style-type: none"> • Informing parents at an early stage of any concerns • Assessing work regularly and setting targets • Reporting on academic, attendance, and other achievements • Modelling and expecting high standards 	<ul style="list-style-type: none"> • Prioritising term-time learning by avoiding holidays during school terms • Showing interest in my child's progress, schoolwork, and homework • Attending meetings/events and contacting the Academy when needed • Contacting school reception to reach my child 	<ul style="list-style-type: none"> • Working to the best of my ability and taking pride in my work • Aiming higher and setting personal improvement goals • Accepting consequences and following the Behaviour Policy • Contributing positively to a focused and respectful learning environment
<ul style="list-style-type: none"> • Using sanctions in line with the Behaviour Policy • Rewarding achievement and celebrating success • Enhancing TREA's standing in the community 	<ul style="list-style-type: none"> • Encouraging my child to bring only appropriate items to school* • Monitoring and guiding my child's use of social media • Encouraging positive behaviour on the way to and from school • Taking responsibility for damage caused by my child • Supporting and promoting the Academy in the community 	<ul style="list-style-type: none"> • Representing the Academy positively both in and out of school • Bringing only necessary and permitted items to the Academy* • Showing pride in achievements and sharing success • Keeping mobile phones switched off and stored away during the school day • Using social media responsibly and respectfully
<p>* TREA does not accept liability for any damage to or loss of personal items brought onto academy property. Items are brought at the owner's risk.</p>		



Curriculum and Assessment

- We offer a **broad and balanced curriculum** with plenty of opportunities for students to explore and grow.
- Your child's progress is **regularly assessed throughout the year** by our teaching staff.
- You'll receive **updates on your child's progress three times a year**, so you're always in the loop.
- We also hold a **Parents' Evening every year**, giving you the chance to meet with teachers and discuss how your child is doing.

Special Educational Needs and Disabilities (SEND)

- **Support for Everyone:** Every child benefits from our inclusive approach, with a universal offer of support in place.
- **The Right Help, in the Right Place:** We carefully allocate resources to make sure support goes where it's needed most.
- **Keeping Staff Informed:** Our team receives regular updates and training to stay up to date on how best to support your child.
- **Working Together:** We collaborate with external professionals (like speech therapists or educational psychologists) when needed.
- **A Named Contact:** You'll have a specific person to speak to if you have questions or concerns—someone who knows your child's needs.
- **Meet Us at Parents' Evening:** We're available to talk about your child's progress and support during scheduled appointments.
- **Personalised Plans:** We use tools like Pupil Passports and the Assess–Plan–Do–Review (APDR) cycle to tailor support and track progress.

Online Safety and Mobile Phones



- We teach students how to stay safe and make smart choices online.
- While we guide and educate at school, we rely on parents to support this at home too.
- Online bullying is taken just as seriously as bullying in person—we're here to help.
- It's important for children to build confidence and resilience to handle online challenges.
- If your child needs help, there are trusted resources and support links available on our school website.

Mobile phones at school: NOT SEEN,
NOT HEARD.

Communicating with us



Your child's **tutor is your main point of contact** for any questions or concerns.



We encourage you to **get in touch by phone or email**—whichever works best for you.



If you call during the school day, **Reception will pass your message on**, as we don't interrupt lessons.



Our staff aim to **respond within two working days**—we appreciate your patience.



If you'd like to meet with a member of staff, please **book an appointment in advance** so we can give you the time and attention you deserve.

Questions?



**Thank you for being part of tonight's event—
we hope you found it helpful and informative.**