



Weekly Bulletin 19th Sept 2025

[Headteacher Message](#)

[Ready, Respectful, Responsible](#)

At our school, we believe that being a successful learner means showing that you are Ready, Respectful, and Responsible—both in the classroom and beyond. Here's what these qualities look like in action, and how families can help nurture them at home:

Ready

In the Classroom:

- Arrives on time and prepared with the right equipment.
- Listens carefully to instructions and gets started straight away.

- Shows curiosity and a willingness to learn new things.

At Home:

- Encourage routines for packing bags and preparing for the next day.
- Talk about what your child is learning and ask questions to spark their curiosity.
- Set aside a quiet space and time for homework.

Respectful

In the Classroom:

- Listens to teachers and classmates, valuing everyone's ideas.
- Uses polite language and good manners.
- Works well with others and helps create a positive learning environment.

At Home:

- Model respectful behaviour in conversations and daily routines.
- Praise your child for showing kindness and understanding towards others.
- Discuss the importance of listening and valuing different opinions.

Responsible

In the Classroom:

- Takes care of their own belongings and school equipment.
- Tries their best, even when things are challenging.
- Owns up to mistakes and learns from them.

At Home:

- Give your child age-appropriate responsibilities, like organising their school bag or helping with chores.
- Encourage them to reflect on their day and set small goals for improvement.
- Celebrate their efforts and progress, not just results.

Together, by focusing on being **Ready, Respectful, and Responsible**, we can help every child become a confident and effective learner. Thank you for your continued support!

Key Dates



Wednesday 1st October SEN coffee afternoon drop in

Thursday 2nd October Open evening for Y6 students 5-7pm

Thursday 9th October year 7 settling in meetings with tutors

The Revision Habit: Getting Set for Success!



For all of our students, the year has begun with great energy and focus, and we'd like to give a special mention to Year 11, who have been excellent role models for our younger pupils.

For these students in particular, we are now entering a crucial stage. GCSE and BTEC examinations are on the horizon, with mock exams arriving in November. Understandably, this brings some pressure—but revision, when done well, can be a source of calm and confidence. By starting early and building positive habits now, our students can approach their exams feeling prepared and capable, opening doors to their future destinations.

Over this term, Year 11 students will be introduced to the latest research on what makes revision effective, alongside the approaches best avoided. For parents, this can sometimes feel puzzling: revision that looks time-consuming, such as copying out notes, is actually among the least effective methods. Students may spend hours writing, but the evidence shows that recall and understanding often remain low.

At TREA, we want to support parents in encouraging strategies that build real progress. One of the simplest and most effective is the “little and often” approach. Just 15 minutes each day adds up to an impressive 60 hours of revision before exams. Small sessions are also easier to fit into daily routines—whether that’s before dinner, before bed, or even first thing in the morning. These shorter bursts help boost both retention and confidence, which in turn makes students feel more assured in their lessons.

To support this, new revision materials will be shared with Year 11 students every Wednesday during tutor time. In addition, at the upcoming Year 11 Parents' Evening, families will receive a booklet of proven revision tips to help you guide your child at home.

We look forward to working alongside you in this journey, and we're excited to celebrate the successes our students will achieve this year.

The TREA Way



Ready

I wear my uniform correctly and take pride in how I look.

I have all the equipment I need and am ready to use it effectively.

I arrive on time and am ready to start each lesson with a good attitude

I listen carefully and engage with others respectfully and attentively.

Respectful

I am kind and considerate to everyone around me.

I speak and act politely at all times.

I follow instructions.

I take care of our school property and keep our surroundings clean and tidy.

I respect other people's personal space and boundaries.

Responsible

I stay calm and act responsibly.

I set a good example with what I say and do.

I help create a calm environment where everyone can learn.

I complete all my classwork and homework

I treat everyone fairly and stand against unfairness.

I ask staff for help when I need it

As we begin the new academic year, we continue to prioritise behaviour that supports learning for all students. Our **Ready, Respectful, Responsible** mantra has already helped students understand our expectations, and this September, we are excited to launch **The TREA Way**.

The TREA Way clearly defines the behaviours we expect to see both in the classroom and around the academy. These expectations have been shared with students during tutor time and in our first assemblies of the term.

By reinforcing these standards, we aim to create a positive and focused learning environment where every student can thrive.