



Weekly Bulletin 14th July 2025

[Headteacher Message](#)

Welcome to the Final Newsletter of the Year

Thank you for welcoming me to TREA. I've thoroughly enjoyed my first term here—it is truly a wonderful school. I'm grateful to everyone who completed the Ofsted questionnaire earlier this week, which reflected the positive improvements our leadership team has made this year. I look forward to sharing the outcome with you in September once I receive the official letter.

The end of term has been a busy and exciting time, filled with enriching trips. A heartfelt thank you to the staff who led visits to Cornwall, Bushcraft, and PGL—these were fantastic personal development opportunities for our students. On Thursday, we held a Drop Down Day focused on our key value of kindness. It was a meaningful opportunity for students to reflect on and celebrate the importance of compassion in our school community.

As we close the year, we bid a fond farewell to Jon Attwood, who has served our school with dedication for over a decade. We wish him all the best in the next chapter of his journey in educating young people.

Looking ahead to September, we are excited to welcome two new Assistant Headteachers to our team.

Wishing you all a restful and safe summer holiday. We look seeing our students back at TREA on Wednesday, 3rd September.

Annabel Stoddart

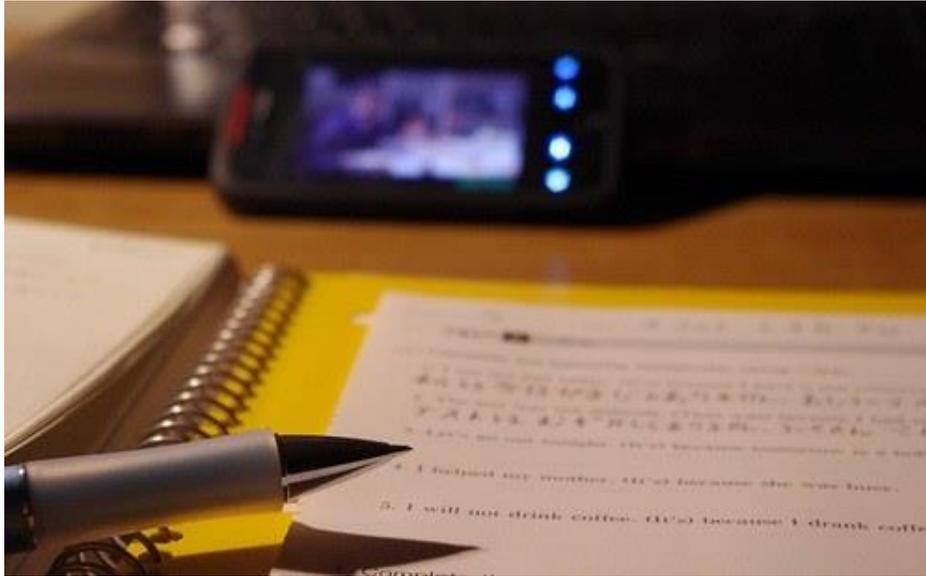
Headteacher

Key Dates



Wednesday 3rd September: Start of term for all students

Teaching and Learning



As we bring another successful school year to a close at The Rural Enterprise Academy, I would like to extend my heartfelt thanks to all our students and parents—past and present—for your continued support. Your commitment to our school community is what makes it such a special place to learn and grow and indeed teach. A huge congratulations to this term's academic award winners—your achievements are a testament to your perseverance, resilience and passion for learning. We are incredibly proud of all our students and grateful to our families for the encouragement and partnership you provide every step of the way.

This year also marks a personal milestone, as I prepare to leave The Rural Enterprise Academy after ten incredibly rewarding years. It has been a privilege to be part of a school where staff, students, and families have consistently rowed in the same direction—united in purpose and spirit. I leave with fond memories and great pride in all we have accomplished together. As the academy continues its journey, I wish every success to the students, staff, and wider community. The future is bright, and I look forward to seeing the school continue to thrive albeit from a distance. Mr Attwood

Vocational Curriculum & Enrichment



A huge well done to our Year 11 students in BTEC Sport, BTEC Enterprise, BTEC Travel & Tourism, BTEC Animal Care, C&G Land-Based Studies, CNat Engineering and CNat Creative iMedia—you have shown dedication and resilience throughout your courses and we are incredibly proud of you. Our Year 10s have made a strong start to their vocational studies, setting themselves up for success next year. At Key Stage 3, students in Core PE and Computing have continued to develop valuable skills and shown great enthusiasm throughout the year. Thank you to all students and families for your ongoing support.

This year, it's been brilliant to see so many students take part in our Wednesday afternoon enrichment programme. From creative activities to practical challenges and outdoor learning, your willingness to try something new and get involved has been outstanding. We're confident that these sessions have helped you build new skills, develop confidence, and explore talents you might not have discovered otherwise. Thank you to everyone who took part—and to the staff who helped make these opportunities possible. We look forward to even more exciting enrichment to come!

This term has been packed with unforgettable experiences for students across the academy. Our Year 10s returned from an action-packed trip to Cornwall, where they explored the coast, challenged themselves through surfing and watersports, and embraced the great outdoors. Year 9 students had a fantastic time at PGL, developing teamwork and confidence through high-adrenaline activities, while our Year 7s braved the wild on a Bushcraft residential, learning survival skills and bonding as a year group. We also saw our Bronze Duke of Edinburgh's Award participants complete their expedition at Cannock Chase, showing incredible resilience, navigation skills and teamwork. What a term of adventure, challenge and achievement!

Positive Points



Congratulations to the following students who have been awarded the most positive points this week. It is amazing to see that these students have amassed so many positive points in such a short time and with no negatives. Well done!

Katie-Leigh

Widdowson-Benton

Amber Ward

Nevaeh Berry

Ellie-Mae Wall

Kiya Meadows

Scarlett Jordan

Lexi Dawson-Bannister

Luca Sirianni

Top Educake Users Summer Term 2025

Well done to this half terms top players!

Yvie Purchase

Harrison Thomas

Katie-Leigh Widdowson-Benton

Amari Wright

Millie Matthews

Michael Ball

Lottie Banks

Lewis Falconer

Byron Thompson

Cody Bate

Please don't forget that you can set your own questions to aid revision using the revision genie button. Keeping students engaged with the platform over the summer holiday is essential to maintain effective habits.

A short guide on how to do this can be found here.

<https://help.educake.co.uk/en/articles/5922455-how-do-i-set-myself-a-quiz>

STEM Department Highlights – A Year of Discovery and Innovation!



This year has been a fantastic journey for our STEM department, filled with hands-on learning, inspiring trips, and creative classroom activities. Our Year 7 students kicked off the year with enriching visits to the Birmingham Botanical Gardens, where they explored plant biology and ecosystems, and to RAF Cosford, where they learned about aeronautical engineering and the science behind flight. Year 8 students were thrilled to attend The Big Bang Fair, engaging with cutting-edge science and technology exhibits. Meanwhile, our Year 10 students had the unique opportunity to visit CAT Finning Engineering, gaining insight into real-world applications of mechanical and industrial engineering.

In the classroom, students have been immersed in exciting scientific experiments that brought their lessons to life. From the dramatic reactions of alkali metals to the foamy spectacle of elephant's toothpaste, our science labs have been buzzing with curiosity and energy. Technology lessons have been equally hands-on, with students designing and constructing bird boxes, learning practical woodworking skills, and exploring culinary science by cooking delicious treats such as fudge and freshly baked breads.

We're incredibly proud of the enthusiasm and creativity our students have shown throughout the year. These experiences not only deepen their understanding of STEM subjects but also inspire future careers in science, engineering, and technology. Thank you to all the staff, parents, and partners who have supported these opportunities. Next year, we have planned even more exciting lessons and activities to engage and inspire students, and we can't wait to see what they will achieve!

From the Salon to the Workshop: Y10s Stepping Boldly into the World of Work



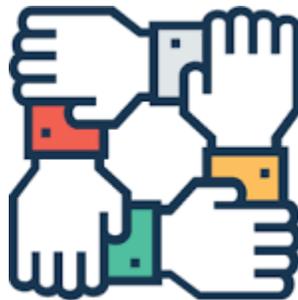


This week, our Year 10 students have embraced the world of work with energy, curiosity, and resilience as they embarked on their work experience journeys. From turning wrenches at Finning UK's engine and refurb shops to styling clients at Roo Hairdressers, they've thrown themselves into new environments with maturity and determination. Whether brushing up skills in dog grooming salons or supporting the care and training of horses at Rockstar Equine, their experiences have offered powerful insight into the diverse paths they might one day pursue.

Each placement has stretched their independence and sparked reflections about future ambitions. Students have navigated real-world expectations, contributed to daily operations, and made lasting impressions on the professionals mentoring them. For many, it's been an eye-opening reminder of the skills and attitudes that count beyond the classroom—punctuality, communication, teamwork, and the ability to learn on the fly.

We would like to extend a heartfelt thank you to all the incredible companies who generously opened their doors and shared their time, knowledge, and patience with our students this week. Your support has given them confidence, clarity, and experiences they'll carry into the next phase of their journeys. It's partnerships like these that make all the difference—and we're truly grateful

Working Together to Make a Difference



This year has been focused on working together to make a difference. The feedback we have received; through pupil voice, APDR meetings, emails and informal conversations, has helped us better understand our students' needs and how to support them more effectively.

We've made changes to how interventions are delivered, and we have strengthened pupil passports so that they reflect both student voice and the reasonable adjustments needed in the classroom.

Our pupils and parents have said :

"Teachers understand me better know. They know what helps me",

"I feel more confident reading out loud since doing Lexonik"

"I feel listened to and my child's passport actually reflects who they are and what they need"

We are proud of all that our SEND students have achieved over the last Academic Year and we look forward to more success in 2025-2026.

Thank you for your continued support to help us make a difference and build a stronger SEND community at The Rural Enterprise Academy.

Have a restful Summer!

Mrs Fiddler

SENCO



1 - Over the last Academic Year, we have seen real impact from a range of targeted support and interventions. Pupils taking part in Lexonik made excellent progress in reading, with some improving their reading age by 82 months in just six weeks. 90% of pupils in reading intervention showed an improvement with their standardised scores.

Small-group interventions such as This Girl Can, Talkabout, touch typing and hand writing have supported confidence, communication, and core learning skills. This strong progress reflects how personalised support and high quality intervention can make a real difference to students reading, confidence and ability.

Staff have completed specialist training from the Hearing Team and Autism Inclusion, helping to embed more inclusive strategies into everyday teaching. We also hosted our first SEND coffee morning, giving families the chance to connect, ask questions and share ideas. Most significantly, All Year 11 SeEN students have now secured a college place or apprenticeship, These achievements reflect the strength of collaboration between students, staff and families throughout the year.

Dates for your Diary 2025 / 2026



Below are some dates for the Academic Year ahead!

- Mid September 2025 - Meet the SEN Team (for new SEN pupils and parents)
- Early October 2025 Autism Inclusion Coffee Afternoon
- Mid October 2025 - Exam Arrangements (Year 11, Year 10)
- End October 2025 - SEND Parents Coffee Afternoon
- End December 2025 - Completion of year 11 EHCP Annual Reviews
- End November 2025 - APDR Cycle One Appointments via School Cloud
- End January 2026 - Parent SEN Survey and SEND Coffee Afternoon
- Early March 2026 - Exam Arrangements Year 10
- 2nd April 2026 - Celebrating World Autism Day
- End April 2026 - APDR Cycle Two Appointments via School Cloud
- End June 2026 - Year 6 SEN Coffee Afternoon - a chance to meet the team and talk about transition
- End June 2026 - APDR Cycle Three Appointments via School Cloud

You will receive reminders closer to the time - we hope this helps you plan ahead.

Summer Support and Wellbeing



The summer break can be a challenging time, especially for students who find change or uncertainty difficult.

The Young Minds website offers practical self-care tips to help manage emotions, build routine, and prepare for return to school in September. [Young Minds Summer](#).

For those transitioning from year 6 to 7 or year 8 to 9, Young Minds also has a helpful guide to managing the move to secondary. [Young Minds Transition](#)

A reminder: Students with SEND will continue to have personalised support as part of their return to school in September.

The SEND Team will be back to school from the start of term. Please get in touch if you have any questions: SEN@ruralenterpriseacademy.com

If you are looking for further information and advice over the summer please contact

- [Staffordshire Local Offer](#)
- [Wolverhampton Local Offer](#)
- [Walsall Local Offer](#)
- [Shropshire Local Offer](#)
- [Telford and Wrekin Local Offer](#)
- [Staffordshire Health and Wellbeing AppStaywell - Wellbeing and Support](#)
- [Sandbox Digital Mental Health Support](#)
- [CAHMS](#)