



# Weekly Bulletin 2nd May 2025

## Welcome

### **Dear Parents and Carers**

I am delighted to share my reflections on my first week as your new headteacher. It has been a truly wonderful experience meeting our dedicated staff and enthusiastic students, visiting engaging lessons, and collaborating with our leadership team.

This week, we have embarked on an exciting journey to enhance our adaptive teaching practices, starting with an insightful training session delivered by Staffordshire's Autism Inclusion Team. Their expertise is invaluable as we strive to create an inclusive and supportive learning environment for all our students.

As we enter exam season, I am pleased to report that our Year 11 students have already begun their preparations. They recently completed a practice science paper, familiarizing themselves

with the exam routines and rhythms. We wish them the very best of luck in the coming weeks as they showcase their hard work and learning.

Thank you for your warm welcome and support. I look forward to many more weeks of growth and achievement together.

Annabel Stoddart

Headteacher

### Positive points



Congratulations to the following students who have been awarded the most positive points this week. It is amazing to see that these students have amassed so many positive points in such a short time. Well done!

Hattie Horsfall

Nevaeh Berry  
Jessica Room  
Riley Haycock  
Isla Sweetman  
Elsie Williams  
Rohan Forman  
Henry Hill  
Zoe Hollier  
Finley Leek

[Attend Today; Achieve Tomorrow.](#)



Another productive and positive half term is underway and I'd like to thank you for your continued support. Working in partnership with families is central to our success, and together we can ensure every child has the best possible chance to thrive.

Our first bulletin of the term focuses on attendance, and this half term, the TREA students have voted for a new attendance motto. They have chosen to place a renewed focus on a simple but powerful idea: "Attend today; achieve tomorrow".

## Why “Attend today; achieve tomorrow” matters

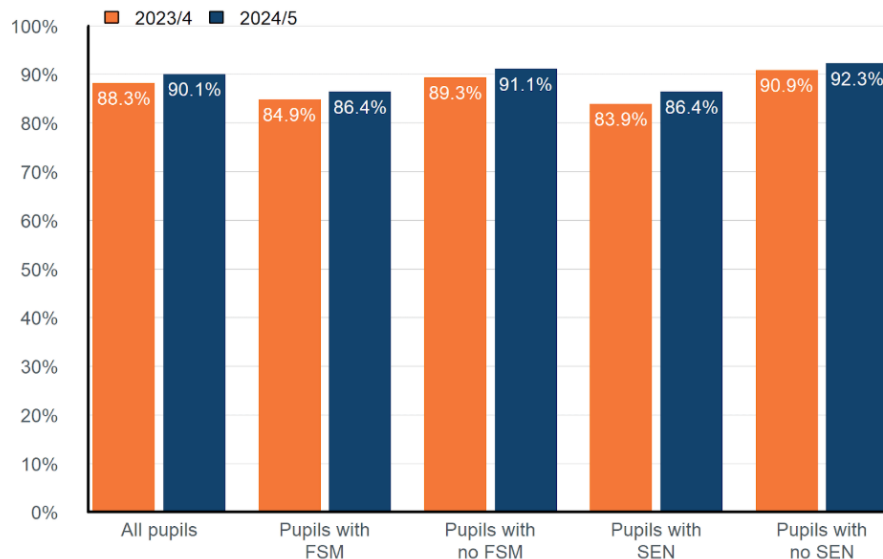
“Attend today; achieve tomorrow” reflects the high expectations we have for all students when it comes to attendance, resilience, and responsibility. Every day in school counts — not only for academic progress but for building confidence, friendships, and strong routines that will benefit students throughout their lives.

Missing even one day of school can mean lost learning, missed opportunities to participate in class discussions, and a break in continuity that can be hard to recover from. Consider the impact over time:

- 95% attendance = 10 days missed per year
- 90% attendance = 19 days missed — nearly 4 weeks of learning
- 80% attendance = 1 full year of missed school over five years

Year 11 pupils with near-perfect attendance are almost twice as likely to achieve grade 5 in English and Maths GCSE, compared to similar pupils attending 90-95% of the time. In other words, missing just 10 extra days a year reduces the likelihood of achieving these grades by around 50%. (Source: Gov.uk.)

### Our Progress at TREA:



As seen in the graph, our attendance has improved significantly compared to the last academic year (approximately 2%). All key measures have improved and we are now within 2% of the

national average. We aim, with your continued support, to reach this benchmark as soon as possible.

### **Exciting things to look forward to this term:**

- 9th May: Loud Mouth Theatre (Year 9)
- 16th May: Non-uniform day (Mental Health Awareness Week)
- 18th June: Big Bang trip (Year 7 and 8)
- 18th June Alton Towers (Year 11)
- 7th July: Cornwall Trip (Year 10)
- 13th July: PGL (Year 9)
- 14th July Bushcraft residential (Year 7 and 8)

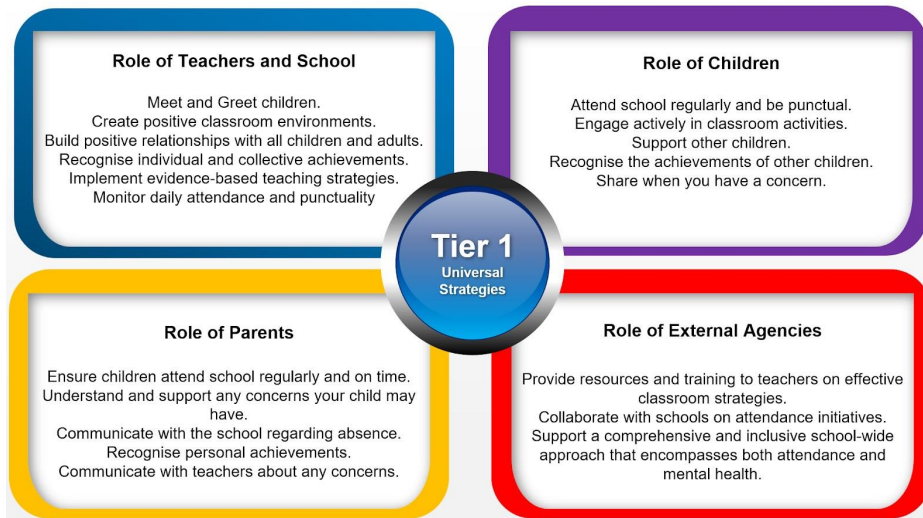
### **Celebrating commitment**

We are proud of the many students living out our “Attend today; achieve tomorrow” motto by showing up each day ready to learn. We will continue to celebrate and reward strong attendance through certificates, positive phone calls home, form group rewards, and special events. The first two forms to receive attendance recognition awards will be 7X and 8X, nominated by Miss Porter and Miss Greentree for improved attendance and resilience. Well done!

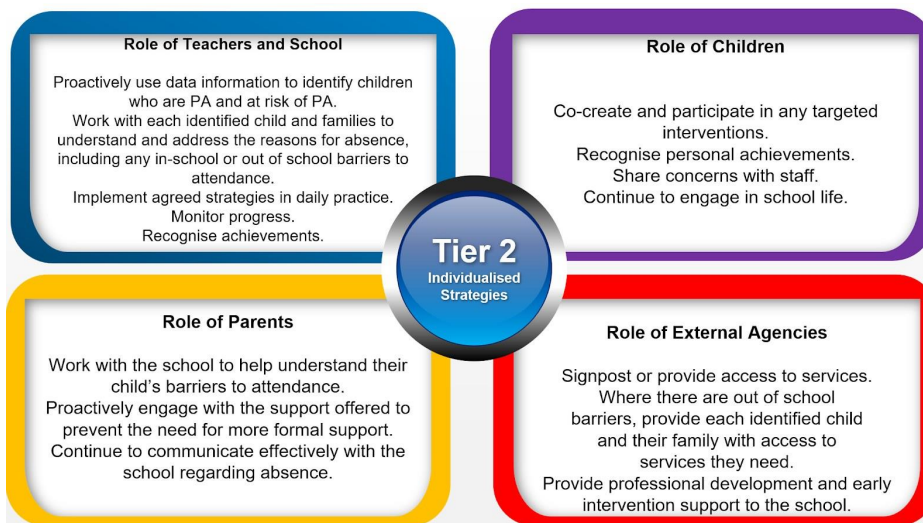
### **Supporting every student**

We know that occasionally, absences are unavoidable. If your child is facing challenges that are affecting their attendance — whether academic, social or emotional — please reach out to us. Our pastoral and attendance teams are here to listen and offer support. We also ask that, where possible, routine appointments are scheduled outside of school hours and holidays are not taken during term time.

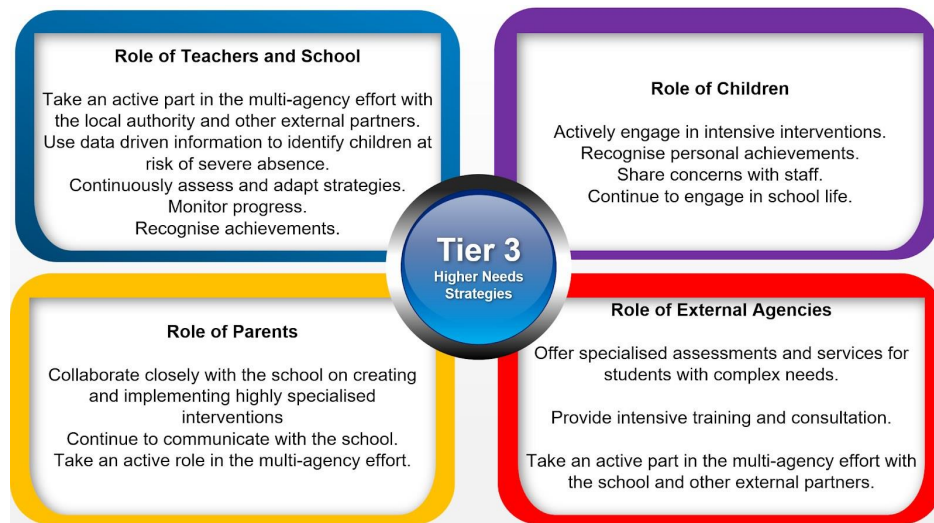
To ensure students access the best support possible, we have implemented a three-tiered system (detailed below). All students receive tier 1 support as a universal offer at TREA:



Those students who have been identified as ‘at risk of persistent absence’ (having missed more than 10 days off school this academic year), will receive individualised, tier 2 strategies to help get their attendance back on track:



Students who have had 19 or more days of absence and are therefore classed as persistently absent for this academic year, are classed as needing tier 3 strategies and will be assigned specialised support services:



### A shared goal

With your continued support, we can ensure every student makes the most of each day. Let's work together to keep raising standards, one day at a time. After all, success is built on showing up. Let's help our students "Attend today; achieve tomorrow".

Below is a handy 'bullet point attendance policy' to explain the key parts of our attendance policy and give you more key information. If you have any concerns or would like to discuss your child's attendance, please don't hesitate to get in touch.

Wishing you a fantastic summer term.

Warm regards,

Mrs Natalie Bragoli (Assistant Headteacher)



## Attendance Policy

**(Please see school website for full policy).**

### Introduction:

- The Rural Enterprise Academy is committed to fostering child-centred actions and collective responsibility for attendance as an Inclusive Attendance school.

- We follow the Inclusive Attendance Professional Development Programme, with all staff enhancing their understanding through six bespoke Learning Modules focused on attendance support.
- Our Annual Inclusive Attendance 7-Month Development Programme ensures we remain at the forefront of educational innovation, regularly reflecting on our approach to supporting children and families.

#### **Multi-Tiered System of Support (MTSS):**

- Our MTSS framework provides a comprehensive attendance intervention system that includes staff, children, parents, and external agencies, fully aligned with DfE guidelines.
  - *Tier 1:* Universal support for all children.
  - *Tier 2:* Early internal support and intervention.
  - *Tier 3:* Intensive support for children and families requiring external agency assistance.

#### **Recognition-Based Approach:**

- We promote a recognition-based model that acknowledges individual and collective achievements, fostering a positive environment and intrinsic motivation.
- Further details on this system can be found in our Attendance Policy.

#### **Importance of School Attendance:**

- Attendance is a fundamental pillar of education that influences academic success, personal growth, and future opportunities.

#### **Safeguarding Children:**

- The school prioritises student welfare. Concerns regarding attendance are promptly investigated, and unexplained or prolonged absences trigger safeguarding procedures, including home visits and communication with agencies.

#### **Additional Policies:**

- Our Attendance Policy is closely linked to other key policies such as Behaviour, Teaching and Learning, Safeguarding, Mental Health, SEND, and Pupil Premium.

#### **Effective Interventions and Signposting:**

- Improvers' tutor group programme

- TFTF mentoring with a focus on ambition and attendance
- ELSA sessions
- Attendance data shared weekly with tutors, to enable bespoke support for students
- Weekly EWO input, including attendance clinics for parents
- Referrals to external agencies when required

#### **Roles and Responsibilities:**

- *Parents:* Foster a culture of punctuality and regular attendance, crucial for their child's academic and personal development.
- *School:* Monitor attendance, communicate with parents, and implement interventions to support student engagement.
- *Children:* Attend school regularly and punctually, actively engaging in learning and following attendance policies.
- *External agencies, including Governors and Trustees:* Provide specialised support to overcome barriers to attendance, working collaboratively with the school to improve outcomes.

#### **Removal from Roll:**

- Information regarding the process for removing a pupil from the school roll, including guidelines on Elective Home Education (EHE) can be obtained by contacting the school Attendance Officer on 01785 333360 or emailing [absence@ruralenterpriseacademy.com](mailto:absence@ruralenterpriseacademy.com).

#### **School Times:**

- 9.00am – 3.30pm

#### **Reporting a Child's Absence:**

- Parents or carers must contact the school on the first day (and every subsequent day) of their child's absence to provide the reason for the absence. Parents are required to call 01785 333360 and choose option 1 to leave a message. Alternatively, parents may email school on [absence@ruralenterpriseacademy.com](mailto:absence@ruralenterpriseacademy.com).

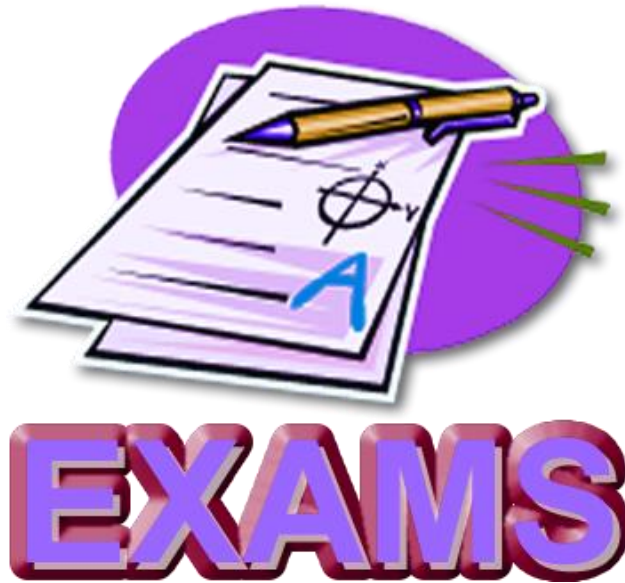
#### **Definitions:**

- *Persistent Absence (PA):* Attendance at or below 90%, equating to 19 or more missed school days per year.

- *Risk of Persistent Absence*: Attendance consistently below 95%, translating to between 10 to 18 days of absence.
- *Severe Absence*: Students absent more than 50% of the time, requiring intensive support and potential flexible adjustments to facilitate regular attendance.

## Exam Season





Exam season can be a stressful time for both children and parents. It's important to create a supportive environment that encourages your child to stay focused, motivated, and calm. Here are some top tips to help you support your child effectively during this crucial time.

### **Top Tips**

1. **Create a Positive Study Environment** Ensure your child has a quiet, well-lit space to study, free from distractions. Equip the area with necessary supplies like pens, paper, and textbooks.
2. **Encourage a Balanced Routine** Help your child establish a balanced routine that includes study time, breaks, and relaxation. Encourage regular physical activity and sufficient sleep to keep their mind and body healthy.
3. **Provide Emotional Support** Be available to listen to your child's concerns and anxieties. Offer reassurance and remind them that it's okay to feel stressed. Encourage positive self-talk and remind them of their strengths.
4. **Offer Practical Help** Assist with organising study schedules and prioritising tasks. You can also help with revision by quizzing them or discussing topics they find challenging.
5. **Promote Healthy Eating** Ensure your child eats nutritious meals and snacks. Foods rich in vitamins and minerals can boost concentration and energy levels. Avoid excessive caffeine and sugary snacks.

6. Stay Involved Show interest in their progress and celebrate small achievements. Your involvement can motivate them and make them feel supported.

By following these tips, you can help your child navigate exam season with confidence and resilience. Remember, your support can make a significant difference in their performance and well-being. Good luck!

## Key Dates



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***8th May: Year 7 Parents Evening 16:00 - 19:00***

***9th May: Y9 Loudmouth Theatre Assembly***

***16th May: Y10 Higher Horizons Event***

***23rd May: Break up for May Half Term***

***5th June: School reopens for final term***

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